

# 2022-2023

## Griggsville-Perry High School

### Student Planning Guide



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GPHS Student Planning Guide 1

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## **Introduction & Registration**

The mission of the Griggsville-Perry Guidance Department to provide comprehensive services to all students, making a holistic impact on student success. The program will address academic, personal/social, and college/career development of all students through individual and group meetings, and school-wide programs. Through these comprehensive services, the school counseling program will assist students in reaching their highest potential, allowing them to feel confident in their ability to succeed in all areas of life.

The freshmen year in high school is a significant transition period for students. Parents may contact the school counselor at 217-833-2352 to discuss any questions or concerns with their student's academic progress and/or college career plans.

### **High School Registration: Dates TBA**

Students will receive their finalized class schedules for the 2022-2023 school year. Ms. Dokey will be available during registration day for necessary changes. After registration day and until school begins, students and parents may contact Ms. Dokey for an appointment to make necessary schedule changes. Please note that all schedule changes require a completed "schedule change request form" that is available from Ms. Dokey.

### **Freshmen Orientation Night: Date TBA**

Students and parents may visit GPHS for freshmen orientation night. This is an opportunity for the student to become familiar with the location of their classes, meet their teachers and bring supplies to their lockers.

### GP Graduation Requirements

Twenty-eight credits are required for graduation. Each student is required to register for eight courses per semester unless special arrangements are made with the administration.

#### **ALL GRIGGSVILLE-PERRY HIGH SCHOOL GRADUATES MUST MEET THE FOLLOWING REQUIREMENTS:**

English	4
Math	4
Science:	3
Social Studies (Civics, U.S. History, and Government are all required)	3
Health	0.5
Resource Management	0.5
Physical Education	4
Fine Arts/Foreign Language	2
Vocational Education	1
Freshmen Seminar	0.5
Driver's Ed	0.5

College bound students should check with the guidance counselor on specific graduation requirements that would best prepare students for success in college.

**Planning your High School Courses for 4-Year College/2-Year College Transfer**

	<b><u>Freshmen</u></b>	<b><u>Sophomores</u></b>	<b><u>Juniors</u></b>	<b><u>Seniors</u></b>
<b><u>1</u></b>	English I	English II	English III	AP English, English IV, or JWCC ENG 101/102
<b><u>2</u></b>	Algebra I or Geometry (need teacher/counselor approval)	Geometry or Algebra II	Algebra II, Statistics, or Pre-calculus	Transitional Math, Pre-calculus or Calculus
<b><u>3</u></b>	Physical Science	Biology I	Choose at least one: Chemistry I, Physics, Biology II, Environmental Science, or Botany/Zoology	Choose at least one: Chemistry I, Physics, Biology I, Environmental Science, or Botany/Zoology
<b><u>4</u></b>	World History	Elective	U.S. History	Government/Resource Management
<b><u>5</u></b>	Driver's Ed/PE	PE	PE	PE
<b><u>6</u></b>	Freshman Seminar/Computer Apps	Health/Civics	Elective	Elective
<b><u>7</u></b>	Foreign Language* or Vocational Course	Elective	Elective	Elective
<b><u>8</u></b>	Foreign Language* or Vocational Course	Foreign Language* or Elective	Foreign Language* or Elective	Foreign Language* or elective

\*Foreign Language – Refer to “State Universities at a Glance” for specific four-year college requirements for foreign language courses in high school.

**Planning your High School Courses for 2-Year College & Technical School**

	<b><u>Freshmen</u></b>	<b><u>Sophomores</u></b>	<b><u>Juniors</u></b>	<b><u>Seniors</u></b>
<b><u>1</u></b>	English I	English II	English III	English IV
<b><u>2</u></b>	Algebra I or Geometry (need teacher/counselor approval)	Geometry or Algebra II	Algebra II, Statistics, or Pre-calculus	Transitional Math, Pre-Calculus, or Calculus
<b><u>3</u></b>	Physical Science	Biology I	Choose at least one: Ag Science, Chemistry I, Physics, Biology II, Environmental Science, or Botany/Zoology	<u>Optional</u> Choices: Chemistry I Physics Biology I Environmental Science, or Botany/Zoology
<b><u>4</u></b>	World History	Elective	U.S. History	Government/Resource Management
<b><u>5</u></b>	Driver's Ed/PE	PE	PE	PE
<b><u>6</u></b>	Freshman Seminar/Computer Apps	Health/Civics	Elective	Elective
<b><u>7</u></b>	Foreign Language or Vocational Course	Elective	Elective	Elective
<b><u>8</u></b>	Foreign Language or Vocational Course	Foreign Language or Elective	Foreign Language or Elective	Foreign Language or elective

# State Universities in Illinois — At a Glance

## Summary of Minimum High School Course Requirements for Admission of Freshman to Illinois Public Universities — Effective 2016—

	Total	English	Social Studies	Mathematics	Science	Electives and Other Requirements
Chicago State +	15	4 <sup>1</sup>	3 <sup>8</sup>	3 <sup>10</sup>	3 <sup>18</sup>	2 years of foreign language, music, vocational education or art
Eastern Illinois	15	4 <sup>1</sup>	3 <sup>8</sup>	3 <sup>10</sup>	3 <sup>15</sup>	2 years of academic or vocational electives.
Governors State	15	4 <sup>1</sup>	2	3 <sup>12</sup>	2 <sup>15</sup>	2 years of one foreign language or fine arts; and 2 years of electives.
Northeastern Illinois	15	4 <sup>1</sup>	3 <sup>8</sup>	3 <sup>10</sup>	3 <sup>15</sup>	2 years of foreign language (FL), or 2 years of fine arts (FA) or a combination of 1 year FA/FL and 1 year of vocational education.
Western Illinois +	15	4 <sup>1</sup>	3 <sup>8</sup>	3 <sup>10</sup>	3 <sup>15</sup>	2 years of foreign language, music, vocational education, art, theatre, film, religion, philosophy, speech or journalism
Illinois State	15	4	2	3 <sup>12</sup>	2 <sup>15</sup>	2 years of one foreign language or fine arts; and 2 years of electives.
Northern Illinois	15	4 <sup>2</sup>	3 <sup>8</sup>	3 <sup>11</sup>	3 <sup>16</sup>	2 units (one must be foreign language, art, or music); Up to three units of the required fifteen units may be distributed throughout any of the five categories of course work. Vocational education may satisfy up to three of the units.
<b>Southern Illinois University</b>						
Carbondale	15 or 16	4 <sup>1</sup>	3 <sup>8</sup>	3 or 4 <sup>12</sup>	3 <sup>18</sup>	2 years of electives in foreign language, art, fine arts, music or vocational education; if a foreign language is taken, it must include two semesters of the same language.
Edwardsville	15	4 <sup>1</sup>	3 <sup>8</sup>	3 <sup>12</sup>	3 <sup>15</sup>	2 years chosen from foreign language, music, the visual arts, theatre, dance and/or vocational education.
<b>University of Illinois</b>						
Chicago	16	4 <sup>4</sup>	3	3	3 <sup>18</sup>	2 years of foreign language (recommended); 1 year of electives.
Springfield	15	4 <sup>4</sup>	3 <sup>7</sup>	3 <sup>12</sup>	3 <sup>18</sup>	2 years of one foreign language or 2 years of fine arts, selected from art, music, dance and theatre are required.
Urbana-Champaign	15 or 15.5	4 <sup>4</sup>	2 <sup>8</sup>	3 or 3.5 <sup>14</sup>	2 <sup>18</sup>	2 years of one foreign language are required; and 2 years (flexible academic units) from any of the five subject categories. Approved art, music, or vocational education courses may be counted in the flexible academic units category.

### NOTES:

- + Suggested Electives - includes other academic courses.
1. Emphasizing written and oral communication and literature.
2. Three units of English must be courses emphasizing written and oral communication and literature.
3. Emphasizing grammar, composition, written and oral communication, and literature; may include not more than 1 year of creative writing or journalism.
4. Studies in language, composition, and literature requiring practice in expository writing in all such work. Coursework should emphasize reading, writing, speaking, and listening.
5. Emphasize history and government.
6. One unit must be U.S. history or a combination of U.S. history and government.
7. At least 2 years of history and/or government; other acceptable subjects are anthropology, economics, geography, psychology, and sociology.
8. History and government are preferred. Additional acceptable social studies include anthropology, economics, geography, philosophy, political science, psychology, and sociology.
9. One unit must be American History plus 1 unit of history, government, psychology, economics or geography.
10. Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming.
11. Three to four units of college preparatory mathematics, including one year of geometry and one year of advanced algebra and/or trigonometry.
12. Algebra I & II, and a proof-based geometry course. A fourth unit is highly recommended: trigonometry and pre-calculus, or statistics, depending on the student's area of interest.
13. One year of introductory algebra, 1 year of geometry, 1/2 year of algebra beyond the introductory year, and 1/2 year of more advanced mathematics or fundamentals of computer programming.
14. Algebra, geometry, advanced algebra, trigonometry. Typically, such courses as career/occupational mathematics, consumer mathematics, applied business mathematics, pre-algebra, and computer courses are not acceptable. 3.5 years of mathematics including trigonometry are required in the following curricula: Agricultural, Consumer and Environmental Sciences – agricultural engineering; Business – all curricula; Engineering – all curricula; Fine and Applied Arts – architectural studies; Liberal Arts and Sciences-specialized curricula in biochemistry, chemical engineering, chemistry, geology, and physics.
15. Laboratory sciences.
16. Two units must be courses in the physical or biological sciences. One unit must be a laboratory science.
17. One year of biology, 1 year of chemistry, and 1 additional year of earth science, physics, biology, or chemistry. (All must be laboratory sciences.)
18. Laboratory courses in biology, chemistry, or physics are preferred. Laboratory courses in astronomy and geology are also acceptable. General science will not be acceptable.

A pdf of the At A Glance chart is available at [www.iacac.org/articulation](http://www.iacac.org/articulation).

## Opportunities at GPHS

### **Dual Credit Enrollment with John Wood Community College:**

GPHS partners with John Wood Community College to offer dual credit courses to eligible students who are at least 16 years old and have met requirements to include placement testing and grades. Students will take college coursework and will earn both high school credit as well as college credit. Students are required to pay dual credit tuition. Please see Ms. Dokey for an enrollment form.

ENG 101 Rhetoric & Composition I (Online)

ENG 102 Rhetoric & Composition II (Online)

HIS 101 Western Civilization I (Online)

HIS 102 Western Civilization II (Online)

HIS 121 US History I (Online)

HIS 122 US History II (Online)

LEN 101 Law Enforcement I (Online)

MAT 100 Technical Mathematics (Online)

MAT 109 Elementary Statistics (Online)

MAT 113 College Algebra (Online)

MAT 220 Analytic Geometry & Calculus I (Online)

MFG 113 Introduction to Manufacturing/Safety (Online)

PHL 201 Major World Religions (Online)

PSC 101 American Government (Online)

PSY 101 Introduction to Psychology (Online)

SOC 101 Introduction to Sociology (Online)

### **Pike County CEO:**

The CEO Program enables high school seniors in rural Illinois to become self-reliant, enterprising individuals who will start successful businesses and contribute to the ongoing economic development of their communities. The program is funded by business investors and is open to high school juniors and seniors. Students are selected through a rigorous application process. The class itself meets for 90 minutes each day and provides 2 High School credits. Students will have the opportunity to visit dozens of local businesses throughout the year, as they serve as the classroom. Each student will be provided a mentor from the business community to assist the student in starting their own business that will be showcased at an end-of-the-year trade show. Please see Ms. Dokey for an application.



## Exploring Options

Griggsville-Perry High School offers a wide variety of courses, programs, clubs, and activities that can provide students an opportunity to enjoy and enrich their personal lives and also assist them as they make decisions about their future. As students face the stressful decisions about what they should do after school and what careers they might be interested in, consider the following:

### **Interests**

What sort of classes, subject, or hobbies interest you? Would you prefer working more with things, people, data, or ideas? The following interest inventories help you recognize areas you might be interested in:

Web resource: Illinois Career and Information System

Assessment: ASVAB – the United States Military Entrance Processing Command Administers Exam. Sophomores, Juniors, and Seniors may take the exam.

### **Abilities**

Ask yourself what comes easy to you? What are your strengths? What type of career would require those abilities and strengths? Some careers require 4-8 years of post-high school education: Do you have the ability to endure the academic rigors of college? Some careers require physical strength/coordination, others are very technical and others call for strong people skills. Students may access the following website provided by the Illinois Student Assistance Commission: [www.whatsnextillinois.com](http://www.whatsnextillinois.com) to explore abilities and strengths.

### **Values**

We often forget to consider our own personal values when choosing careers. It's important to think about what you value most in life. It's helpful to choose a career that is compatible with those values. Ask yourself what careers support your values.

### **Job Outlook**

Our world is changing so quickly it is difficult to keep on top of the job market, the jobs in high demand, the jobs in low-demand and the new careers that will be created. As you narrow down your list of possible careers that match your interests, abilities and values, you should research the job outlook, the availability of the particular jobs and in what regions of the country or world they are located. Students may visit [www.ilworkinfor.com/icrn](http://www.ilworkinfor.com/icrn) or [www.bls.gov/audience/students.htm](http://www.bls.gov/audience/students.htm) for more information.

## Options After High School

This is the time of life when you are confronted with many choices. It is important to think about what options are available in order to make good decisions. Below is a list of some options to consider:

### **Two-Year Colleges**

Students may take a one-year certificate or a two-year associate's degree program in a variety of vocational and technical fields, as well as liberal arts. Upon program completion, students may go directly into jobs or transfer to a four-year college. Sometimes, campus housing is not available. Tuition is less expensive than four-year institutions. Requirements: High school diploma or equivalency and placement testing.

### **Four-Year Colleges**

Illinois has many excellent public and private universities with varying degrees of competitiveness. Check each school for unique programs and majors.

Campus housing is available. An application, official transcript, and other documentation must be mailed to prospective schools by their deadline. Admissions personnel take into consideration the following items during the evaluation of student's application: GPA, test scores, class rank, high school courses, teacher/counselor recommendations, a personal essay, extracurricular activities and special circumstances. There are varying academic requirements for specific colleges and specific majors. Some colleges require SAT II subject tests.

### **Vocational/Technical/Business Schools**

There are many private schools offering training in a variety of fields, such as secretarial work, computer training, travel, court reporting, cosmetology, etc. Many of these programs are very expensive and offer little or no financial assistance; however, the training periods may be significantly shorter than a college program, enabling the individual to enter into a job very quickly. Requirements vary according to the program.

### **Union Apprenticeships**

Formal training programs are available in over 800 manual occupations such as building trades (electrician, carpenter, and bricklayer) and manufacturing (machinist, welder, tool and die). An entry-level worker signs a contract to receive supervised on-the-job training and related technical studies. He/she learns the entire range of skills within an occupation over a set period of time (average of 4-6 years). The worker's pay starts low and increases as skills are acquired. Requirements: 18 years old, high school diploma (for most), physically fit, aptitude and/or manual skills. Applicants must go through an application process which requires a high school transcript, letters of recommendation and an interview. It may take months or years to be placed if accepted.

## Options After High School (continued)

### **Employment**

If you are planning to go directly into a job after high school, you will want to consider what types of jobs you may enjoy, as well as assess the skills you have already developed, and those you need to continue to work on. The GPHS Counselor's Office offers many resources, such as books and pamphlets, and a career search on the computer to help research careers. Many jobs offer "on the job training", and some offer pre-employment training programs.

### **Military**

For more information about careers in the Armed Forces- both full-time (active) and part-time (reserve) duty, please call the armed services recruiters. Students interested in military options will be required to take the Armed Services Vocation Aptitude Battery (ASVAB).

### **Armed Services Academies**

U.S. Air Force Academy, U.S. Coast Guard Academy, West Point, U.S. Naval Academy, U.S. Merchant Marine Academy.

Requirements: These are extremely competitive. Most require an appointment by a member of Congress or the House of Representatives. You must pass a medical exam. You must start this process in the Spring of your junior year by completing a Pre-Candidate Questionnaire.

### **ROTC**

Two and four-year programs for military training are offered at selected colleges and culminate in an officer's commission upon graduation. Educational scholarships are available.

### Military Information

U.S. Army	800.USA.Army	<a href="http://www.goarmy.com">www.goarmy.com</a>
U.S. Navy	800.USA.Navy	<a href="http://www.navy.com">www.navy.com</a>
U.S. Air Force	800.432.USAF	<a href="http://www.airforce.com">www.airforce.com</a>
U.S. Marines	800.Marines	<a href="http://www.marines.com">www.marines.com</a>
U.S. Coast Guard	877.Now.USCG	<a href="http://www.gocoastguard.com">www.gocoastguard.com</a>
U.S. National Guard	877.Go.Guard	<a href="http://www.nationalguard.com">www.nationalguard.com</a>
U.S. Air Guard	800.To.Go.Guard	<a href="http://www.goang.com">www.goang.com</a>

#### U.S. Military Academies:

- U.S. Military academies are located in New York, Maryland, Colorado, and Connecticut.
- Acceptance to the Military, Naval, Air Force, or Merchant Marine Academy requires a political nomination for appointment; application to the U.S. Coast Guard Academy does not require a political nomination.
- Graduates of the U.S. Military Academy and the U.S. Air Force Academy serve at least five years of active duty starting as second lieutenants. The U.S. Naval Academy commissions its' graduates as ensigns in the U.S. Navy or as second lieutenants in the U.S. Marine Corps for five years. Graduates of the U.S. Merchant Marine Academy are licensed as Merchant Marines by the U.S. Coast Guard. They are stationed in either the U.S. or abroad to complete their services. Coast Guard Academy graduates are commissioned as ensigns for five years in the U.S. Coast Guard.
- Interested students must be in good academic standing. All academies require applicants to take either the SAT or ACT college entrance examinations. It is recommended that these exams be completed early. Applications must also be in good physical condition. Many cadets were involved in varsity sports during high school, as well as other extra-curricular activities or employment. Admissions officers also look for students who have been successful in their high school's most advanced courses, and have exemplified leadership skills and commitment to community services. Interested candidates should begin the application process in the spring of their junior year. Juniors should wait until March 1 of their junior year to request a nomination.

**Military Information (continued)**

- For more information about military academies, prospective students may contact their academy of choice online.

<p align="center">Dean of Admissions United States Naval Academy 117 Decatur Road Annapolis, MD 21402-5018 <a href="http://www.usna.edu">www.usna.edu</a></p>	<p align="center">Admissions Office United States Air Force Academy HQ USAF/RRS 2304 Cadet Drive, Suite 200 USAF Academy, CO 80840-9901 (800)-443-9266</p>
<p align="center">Admissions Office United States Merchant Marine Academy 300 Steam Boat Road Kings Point, NY 11024-1699 (516)-773-5391</p>	<p align="center">Director of Admissions United States Military Academy Building 606 West Point, NY 10996 (845)-938-4041</p>
<p align="center">Director of Admissions United States Coast Guard Academy 31 Mohegan Avenue New London, Connecticut <a href="http://www.cga.edu">www.cga.edu</a> (860)-440-8500</p> <p align="center">(NOTE: the Coast Guard Academy does not require a congressional nomination. U.S. Coast Guard Academy no longer distributes or processes paper applications.)</p>	

## 9<sup>th</sup>, 10<sup>th</sup>, & 11<sup>th</sup> Grade Action Plan for High School

### Freshmen

- Take rigorous high school courses.
- Begin to research career interests.
- Become familiar with college entrance requirements. (ACT scores, grade point average, class rank, and high school courses required).

### Sophomores

- Take challenging courses.
- Get organized and manage your time.
- Schedule an appointment with your counselor to explore options for after high school.
- Participate in activities that you enjoy in the upcoming year. Colleges like to see involvement in activities throughout your high school years because it shows focus and commitment.
- Explore your career interests.
- Start researching and collecting information about colleges.
- Develop a list of colleges in which you are interested or that you may want to visit.
- Start learning about college costs and talking to your family about how you're going to finance your future. Research resources of financial aid.
- Attend college fairs or speak to college admission representatives who visit GPHS.
- Use Illinois CIS to help with career and college exploration.

### Juniors

- Continue to take challenging classes.
- Continue participating in activities that you enjoy.
- Start preparing for the SAT. Ms. Dokey will offer SAT prep sessions during homeroom.
- Discover what type of college suits you best. Visit as many campuses as you can. Follow GPHS College Visit Day Policy.
- Put together a resume or portfolio of employment, clubs, sports, and outside activities.
- Learn more about college cost and financial aid.
- Get an estimate of how much financial aid your family may qualify for by visiting the website: [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov)

## Senior Year Action Plan

### August-December

- Counselor visits Senior Homerooms to discuss college admissions, scholarships, and timelines.
- Counselor will visit individually with students to discuss credits for graduation and fulfilling college admissions requirements.
- Register for ACT or SAT (if not satisfied with score).
- Ask for letters of recommendation.
- Continue to work hard. Senior grades really do count!
- Begin college and scholarship essays.
- Apply for admission to chosen colleges.
- Attend FAFSA night.
- Request that your transcripts be sent to chosen colleges.
- Watch for and meet deadlines.
- Apply for scholarships. Watch for scholarship email reminders from the counselor.

### January-May

- Continue to apply for scholarship opportunities.
- Compare financial aid packages from different schools.
- Decide which college to attend; most colleges want a decision by May 1.
- Send in necessary paperwork (housing, etc.) to the college you have decided to attend.
- Attend awards night!

### **College Admissions Process**

1. Utilize resources in the counseling office and online.
2. Develop a short list of schools that meet your basic requirements and from which you want to request additional information. Request catalogs and applications by visiting college websites.
3. Make a campus visit. Make sure the GPHS College Visit Day Procedure is followed.
4. Apply online or by paper application. Meet deadlines for applications.
5. Colleges determine admission by reviewing the following:  
Official high school transcript (a transcript provides a list of all courses and the grades and credits earned, test scores, grade point average, and class rank.)  
Official test scores  
Grade point average and class rank  
Teacher/counselor recommendation (if required)  
Personal statement (if required)
6. For each senior applying to college, a record is kept of the date a transcript was requested and the date it was mailed. Once a student applies with a paper application or online, the student needs to submit a transcript request form to the counselor.
7. In late May or early June, a final transcript will be sent, upon request, to the college specified by the student.
8. If you have taken a dual credit class you can visit [www.itransfer.org/uselect](http://www.itransfer.org/uselect). Uselect Illinois is a web-based transfer information system that provides fast and accurate course and transfer information.

### **College Visits Day Policy**

Senior class members are allowed to take five days per year to visit a college, university or technical school of their choice. Military testing or visits count as college visits. Junior class members are allowed to take two days per year to visit a college, university or technical school of their choice. It is recommended that college visits should not take place the day before or the day after a vacation. Students are responsible for any assignments while they are absent. The counselor and the principal must pre-approve these visits.

Approval requires:

- A minimum of 1-week notice.
- Signed permission from a parent.
- Visit complete prior to May 1.
- Verification from college or absence is unexcused.
- Students must be academically eligible to take a college day.
- Failure to follow guidelines results in loss of future college days.



## NCAA Requirements for Athletes

Many college athletic programs are regulated by the National Collegiate Athletic Association (NCAA). The NCAA has three divisions: Division I, Division II, and Division III according to the size and scope of their athletic programs and whether they provide scholarships.

If you are planning to enroll in college as a freshman and you wish to participate in Division I or Division II athletics, you must be certified by the NCAA Eligibility Center ([www.ncaaeligibilitycenter.net](http://www.ncaaeligibilitycenter.net)).

When do I register? It is generally best to register after your junior year grades appear on your transcript.

How do I register? Go online to complete forms for NCAA. Then, request Ms. Dokey to send an official copy of your high school transcript to the eligibility center. After graduation, GPHS will send the eligibility center a copy of your final transcript.

Are standardized scores required? Qualifying test scores are required for participation at both Division I and Division II colleges. An official test (ACT or SAT) score is required.

### ACADEMIC ELIGIBILITY

In order to be considered a “qualifier”, requirements are:

- Graduate from high school.
- Successfully complete a core curriculum of at least 16 core academic courses.
- Minimum required grade point average in the core courses.
- Minimum sum of ACT or SAT (critical reading and math only) matches the 16 core-course grade point average.
- Ten core-courses must be completed before the seventh semester of high school (e.g. senior year). Seven of the areas must be in the areas of English, Math, or Science.
- Questions: 1-877-262-1492 or visit [www.ncaaeligibilitycenter.net](http://www.ncaaeligibilitycenter.net)

**Testing Schedule**

<b>9<sup>th</sup> grade</b>	Spring	PSAT 9	No cost to student.
<b>10<sup>th</sup> grade</b>	Spring	PSAT 10	No cost to student.
<b>10<sup>th</sup>-12<sup>th</sup> grades</b> ASVAB	Fall	Optional	No cost to student.
<b>11<sup>th</sup> Grade</b>  ACT  SAT  Accuplacer	September, October, December, February  April  Varies.	Optional  State of Illinois requirement  Required for dual credit students.	See Ms. Dokey for fee waiver.  No cost to student.  No cost to student.
<b>12<sup>th</sup> Grade</b>  Accuplacer	Varies.	May be required for placement in college courses.	No cost to student.

**Griggsville-Perry High School Code:  
142-170**

## Testing Glossary

### **ACT ([www.act.org](http://www.act.org)):**

The ACT is a curriculum based assessment that consists of tests in English, math, reading, and science. This is a national test that is universally accepted for college admissions. The closest national test site is Pittsfield High School. Paper applications and fee-waivers are available in the GPHS counseling office. It is recommended that students set up a web account and apply online.

### **SAT Program ([www.collegeboard.com](http://www.collegeboard.com))**

The SAT is a college admissions test that consists of the SAT Reasoning Test and the SAT Subject Tests. These tests are taken here at school in April and is required by the State of Illinois. Students wanting more information may visit the website listed above.

### **ASVAB (<http://official-asvab.com/>):**

The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school, and post-secondary students. Scores in four critical areas -- Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension and Mathematics Knowledge-- count towards your Armed Forces Qualifying Test (AFQT) score. The AFQT score determines whether you're qualified to enlist in the U.S. military. Your scores in the other areas of the ASVAB will determine how qualified you are for certain military occupational specialties and Enlistment Bonuses. A high score will improve your chances of getting the specialty/job and signing bonus you want. For more information visit the website listed above.

### **Accuplacer**

Students interested in taking dual credit courses OR plan on enrolling at John Wood Community College at any time must complete the Accuplacer or provide an official SAT or ACT score (if high enough to waive the Accuplacer. See Ms. Dokey for more information). The Accuplacer is used to measure reading, math, and writing skills. Accuplacer test scores are used to place the student in appropriate college level classes. Study guides are available in the GPHS guidance office.

### **Credit Recovery**

Students who need to recover credits may do so through independent study enrollment. Griggsville-Perry High School accepts credit from the American School Online ([www.americanschoolofcorr.com](http://www.americanschoolofcorr.com)) To enroll in these courses, students are responsible for the enrollment cost of tuition for the courses. Once the enrollment application is completed, the school counselor will approve the enrollment in the courses.